

# ASHTABULA COUNTY JOINT VOCATIONAL SCHOOL

1565 State Route 167 Jefferson, OH 44047

(440) 576-6015



Building Real Careers — One Student at a Time



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## ENROLLMENT INTENT

**Instructions: Students & Parents complete sections A, B, & C. Counselors complete section D.**

### A. Personal Data: Please Print

Name _____	Date of Birth _____/_____/_____
Last                      First (full name)                      Middle Initial	
Address _____	Phone _____
Mailing Address/Street                      City                      State	
2007-08 Grade Level _____	School Currently Attending _____
	Male _____ Female _____

**B. Program Choice: DO NOT USE CHECK MARKS.** Indicate your first choice with the number 1. Indicate your second choice (optional) with the number 2. **You must visit your program choice before you can be enrolled.**

- |                                   |                                  |   |
|-----------------------------------|----------------------------------|---|
| _____ Automotive Collision Repair | _____ Early Childhood Education  | _____ Precision Machining                           |
| _____ Automotive Technology       | _____ Electricity                | _____ Public Safety Academy                         |
| _____ Business Technologies       | _____ Graphic Communications     | _____ *Tech Prep CIS (Computer Information Systems) |
| _____ Buildings & Grounds         | _____ Health Care Technologies   | _____ *Tech Prep CNET                               |
| _____ Carpentry                   | _____ Horticulture/Landscaping   | (Computer, Networking, & Electronic Technology)     |
| _____ Cosmetology                 | _____ Marketing Education        | _____ Vocational Readiness Program                  |
| _____ Culinary Arts               | _____ Masonry                    | _____ Welding                                       |
| _____ Design Drafting             | _____ Power Equipment Technology |   |
- \*Algebra I required

**Senior Level Program** \_\_\_ Teacher Academy (attach essay per the TA program instructor)

\*\*\*\*Statement of intent: I would like to enroll in \_\_\_\_\_ at the ACJVS because \_\_\_\_\_

\*\*\*\*I have been involved in the following home school activities: \_\_\_\_\_

### C. Parent/Student Information:

1. A student must meet all home school requirements for graduation.
2. Release: The student records concerning my son/daughter may be transferred to ACJVS from his/her home high school for review by the professional staff.
3. Equal Opportunity: Career placement will be made without regard to race, color, national origin, sex, age, religion or presence of a disability.
4. Students with an Individualized Education Program must complete a career technical assessment. Final placement into a career program will be determined by the IEP team.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Student Signature \_\_\_\_\_ Date \_\_\_\_\_

**THE ASHTABULA COUNTY JOINT VOCATIONAL SCHOOL  
SERVES THE FOLLOWING SCHOOLS:**

Conneaut High School  
Edgewood High School  
Geneva High School  
Grand Valley High School

Howland High School  
Jefferson High School  
Lakeside High School

Ledgemont High School  
Pymatuning Valley High School  
Saints John and Paul High School

**D. To be completed by High School Counselor**

Student Name \_\_\_\_\_

Grades: Students with less than eight credits will not be enrolled. (does not apply to Vocational Readiness Program (VRP))

**Possible deficiencies for graduation.**

- 1.
- 2.
- 3.

**Plan for Graduation (if applicable)**

Comments/Relevant Information \_\_\_\_\_

**Home School Counselor Signature** \_\_\_\_\_ **Date** \_\_\_\_\_

**JVS Use only:** Date enrollment received \_\_\_\_\_ Instructor Comments \_\_\_\_\_

Date(s)/Programs Visited \_\_\_\_\_

Comments \_\_\_\_\_

OGT Scores: R \_\_\_\_\_ M \_\_\_\_\_ W \_\_\_\_\_ S \_\_\_\_\_ SS \_\_\_\_\_

1st Choice Enrolled \_\_\_\_\_ 2nd Choice Enrolled \_\_\_\_\_ Hold \_\_\_\_\_ Not Enrolled \_\_\_\_\_

Comments \_\_\_\_\_

The Ashtabula County Joint Vocational School Board of Education and its staff are dedicated to providing equal educational opportunities and equal employment without regard to sex, race, color, creed, national origin, religion, age, disability, or any other basis of unlawful discrimination.